
Student Self-Assessment

Activity: _____

Date: _____

Student: _____

Group Members: _____

	Comments	1 (Poor)	2	3	4	5 (Excellent)
1. Completion of task(s) and/or presentation of activity.						
2. Cooperative participation in group (use of time, helpfulness, sharing, etc.).						
3. Content, creative solutions, ideas and approaches.						
4. Suggestions, extensions and rating for additional material/content beyond expectations.						
5. Other.						

Student Self-Assessment of Individual/Group Projects and/or Performance Station Tasks

Name: _____ Date: _____

Task or Project: _____

Who worked with me?	
What did I do?	
How well did I do?	
How do I feel now?	
What was the best part?	
What would I like to do next?	

Teacher Assessment of Performance Tasks/Projects

Student: _____

Rating Scale: (Poor) 1 → 5 (Excellent)

Project and Date	Participation	Cooperation, use of time	Completion of tasks	Understanding of concepts	Product or presentation	Peer/self assessment	Group Members	Total
1.								
2.								
3.								
4.								
5.								
6.								

Comments:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Note: This is for tasks over a reporting period/year.

Teacher Assessment of Performance Tasks for Individuals/Groups

Task: _____ Date: _____

Student: _____ and/or Group Members: _____

Rating Scale: (Poor) 1 → 5 (Excellent)

Project and Date	Participation	Cooperation; Use of time	Completion of tasks	Understanding of concepts	Product or presentation	Peer/self assessment	Comments	Total (if mark required)
1.								
2.								
3.								
4.								
5.								
6.								

Note: This is for assessing group work where each individual may get a mark or all will get the group (averaged) mark.

Tracking of Performance During Activities/Tasks

Name: _____

Unit: _____

Activity and Date	Rating					Comments/Reflection
	Poor			Excellent		
	1	2	3	4	5	
#						
#						
#						
#						
#						
#						